



## COURSE OBJECTIVES AND PLAN

MAJOR TOPICS	STUDENT CLOCK HOURS	
	Lecture	Lab
A. Introduction to service-learning	3	
B. Assessing and researching community assets/needs	3	
C. Developing, implementing and evaluating community projects	3	
D. Issues in service and community diversity	3	
E. Information gathering and research methods	3	
F. Leading a community service project	3	
G. Opportunities for community involvement and citizenship	3	
H. Integration of the experience with the rest of life	3	
I. The community service project	3	
	<u>0</u> 24	<u>32</u> 32

## COURSE OBJECTIVES AND PLAN

STUDENT COMPETENCIES, SKILLS, KNOWLEDGE RELATIVE TO MAJOR TOPIC (MUST BE LISTED USING PERFORMANCE STATEMENTS)	EVALUATION METHODOLOGY
A. The student will delineate the forms, functions, roles, principles, benefits, history and theoretical frameworks of community service-learning	Completion of and quality of planning and reflective written instruments
B. The student will demonstrate a critical understanding of community mapping of assets and needs	Class participation
C. The student will demonstrate competency in developing and completing a community project	Oral presentations
D. The student will demonstrate and increased awareness of community diversity and service issues	Project essay and evaluations
E. The student will learn techniques to gather information through observation, recording, and communication skills	Documentation of service project
F. The student will learn the skills necessary for effective leadership of a community service project	
G. The student will list the opportunities for and obstacles to community involvement and responsibility	
H. The student will list the impacts of the service-learning project on his/her life	
I. The student will estimate attainment of service and learning objectives/outcomes achievement through oral, written assignments, and documentation of service project performance	