

SOW 2054, Community Involvement

BREVARD COMMUNITY COLLEGE COURSE OBJECTIVES AND PLAN

COURSE NO.: SOW 2054
1ST OFFERED: 1991
CLOSED:
E.P.G. APPROVAL:
REVISIONS:

Signature: _____

Curriculum Coordinator Date

Curriculum Chair Date

Course Title: Community Involvement

Prerequisite: Appropriate reading and writing scores on the entry level placement test. Corequisite: None Lab fee: None
(See Program advisors for other placement test scores)

College-Credit Hours:	03	Vocational-Credit Hours:	00	Contact Hours(per term):	24
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Course Description (maximum of 40 words for catalog use):
Provides the student with a unique opportunity to examine community service and citizenship in many different facets of our diverse community through both practice and critical reflection. This is a designated diversity infused course.

Course Objective(s): Each student will be able:
To develop a personal understanding of service and citizenship and an increased awareness of cultural diversity through critical reflection and action. To enable students to develop a commitment to full participation in the varied lives of their communities. To offer an interdisciplinary approach to put theories into practice.

Acceleration Mechanism(s) (method(s) of validating prior learning):
None

COURSE OBJECTIVES AND PLAN

MAJOR TOPICS	STUDENT CLOCK HOURS	
	Lecture	Lab
A. Introduction to service-learning	2	
B. Citizenship skills within a democratic community and valuing diversity	3	
C. Critical reflection methodology and tenets of good performance	1	
D. Assessing the needs of a diverse community and the role of effective communication.	1	
E. Issues in service and volunteerism	3	
F. Service outside the student's own social, economic, racial and cultural background	2	
G. To serve or not to serve	3	
H. Leadership and community service-learning	3	
I. Opportunities for community involvement and citizenship	3	
J. Integration of the experience with the rest of life	3	
K. The learning experience	0	32
	24	32

COURSE OBJECTIVES AND PLAN

STUDENT COMPETENCIES, SKILLS, KNOWLEDGE RELATIVE TO MAJOR TOPIC (MUST BE LISTED USING PERFORMANCE STATEMENTS)	EVALUATION METHODOLOGY
A. The student will delineate the forms, functions, roles, principles, benefits, history and theoretical frameworks of community service-learning	Completion of and quality of planning and reflective written instruments
B. The student will demonstrate a critical understanding of community, democracy and citizenship and cultural diversity	Class participation
C. The student will demonstrate competency in utilizing critical reflection self-learning skills and the ability to communicate to persons of various ethnic backgrounds and cultures	Oral presentation
D. The student will participate in a service learning opportunity that will expand their awareness of community diversity	Project essay and evaluations
E. The student will list the benefits and limits of community service	Documentation of service project
F. The student will list the reasons for and against mandatory service	
G. The student will learn the skills necessary for effective leadership in diverse community service settings	
H. The student will list the impacts of the service-learning experience on his/her life	
I. The student will estimate attainment of service and learning objectives/outcomes achievement through oral, written assignments, and documentation of service performance	